

# King Open P.I.G. Parent Information Guide 5-21-2010

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## Dates to Remember

<b>Fri., May 28-Fri., June 4</b>	<b><u>King Open Book Swap</u></b>
<b>Friday, May 28</b>	<b><u>K.O.E.D. Family Culture Night</u></b> 4:30 p.m.
<b>Tuesday, June 1</b>	<b><u>Parent Coffee With Principal Tim</u></b> 8:45 a.m., Teacher's Lounge
<b>Tuesday, June 1</b>	<b><u>Power Lunch Celebration</u></b> 9:00 – 10:00 a.m., Cafeteria
<b>Wednesday, June 2</b>	<b><u>5<sup>th</sup> Grade Girls Sports Day</u></b> All Day
<b>Wed. June 2-Thur. June 3</b>	<b><u>Grades 3/4 Trip to Cape Cod</u></b>
<b>Thursday, June 3</b>	<b><u>Room 212 Trip to Biogen</u></b>
<b>Thursday, June 3</b>	<b><u>Room 218 Play at 6:30 p.m.</u></b>
<b>Tuesday, June 8</b>	<b><u>Rooms 112 &amp; 114 Canoeing Trip</u></b>
<b>Wed. June 9-Fri. June 11</b>	<b><u>7/8 Trip to Washington, DC</u></b>
<b>Friday, June 11</b>	<b><u>Grades 1/2 Trip to Castle Island</u></b> (Rain date: Wednesday, June 16)
<b>Tuesday, June 15</b>	<b><u>Kindergarten Trip to Danehy Park</u></b> 9:30 a.m.-1:00 p.m. (Rain date: Wednesday, June 16)
<b>Wednesday, June 16</b>	<b><u>School Council Meeting</u></b> 6:30 – 8:30 p.m., Music Room
<b>Thursday, June 17</b>	<b><u>Grades 3/4 Pot Luck @ 8:30 a.m.</u></b>
<b>Thursday, June 17</b>	<b><u>8<sup>th</sup> Grade Graduation</u></b> 3:00 p.m., King Open Auditorium
<b>Friday, June 18</b>	<b><u>5/6 Portfolio Breakfast</u></b>
<b>Monday, June 21</b>	<b><u>Families of Children of Color Picnic- 5:30-6:30 p.m., KO Garden</u></b>
<b>Tuesday, June 22</b>	<b><u>Grades 5/6 Trip to Fresh Pond</u></b>
<b>Wednesday, June 23</b>	<b><u>Last Day of School</u></b>

### Honoring Lena James

Saturday, May 22, 7 pm: Community Celebration to honor Lena James! Come one, come all!

For more information, call Jen Bump at 617-388-4952 or email her:

[jbump@cpsd.us](mailto:jbump@cpsd.us)

This event is **FREE**, and open for anyone to attend. **NO RSVP REQUIRED.**

### THE ONE, THE ONLY, KING OPEN BOOK SWAP!

**What it is:** Families bring in books they no longer need. Kids take home books for free!

**When it is:** May 28, June 1-4

**When to bring in books:** Starting Monday, May 3

**Where to bring books:** The auditorium hallway opposite the Teachers' Room. Look for the big bins and sign.

Go through your shelves and pull out all the books your family no longer needs--preschool books, early readers, chapter books, young adult books, even adult books and textbooks. The more books families bring in, the more books our kids, classrooms and library will get. Look for the big sign and bins by the auditorium doorway near the cafeteria, leave your books there (in bags or boxes if possible), and add your tally on the big sign. To save yourself time and aggravation, it's usually best to count your books at home. Also, if you could donate plastic bins for book storage, that would be prodigiously stupendous. Thanks in advance!

## A MESSAGE FROM PRINCIPAL TIM

Dear King Open Families,

Last week the King Open Staff was treated to a fabulous luncheon for Teacher Appreciation Day. Thanks to the many, many families who prepared and/or served that delicious food. You made us feel like royalty!

Our students and teachers, grades 3-8, have completed the second and final round of MCAS testing, this time in Math and Science/Technology. These tests demand a significant amount of focus and effort, and we are proud of the spirit with which students have applied themselves.

At our School Council meeting earlier this week, we discussed next year's budget and shared some of the work we are doing to support a positive school climate. Those attending also shared ideas about how to address areas of school climate that are not as strong as they need to be. Several parents attending urged me to communicate more about how King Open works to address bullying behavior.

In this issue of P.I.G. is a document we use with our classrooms, grades 3-8, headed, "No Bullying." I personally meet with each classroom, grades 3-6, to explain what this document says. I read it, and check with them for their ideas. Students care about how we as a community address these issues. They want to know that we grownups notice and care.

I tell students that I imagine that every one of them has at one time or another bullied another person, and that every one of them has had someone bully them. I tell them that I personally have bullied others and been bullied too, and I give examples. It is important to help young people understand that these are serious and common human behaviors and that we all have to learn how to get them under control. The most important message I work to convey is that we can learn to confront bullying and that we cannot let ourselves accept bullying or become trapped by it.

Our primary grade teachers also help children learn how to solve conflicts. For instance, children learn in Kindergarten to use a "conflict resolution" or "friendship" table and talk directly about conflicts they are having and how to solve them.

At grades 7/8, teachers and sometimes groups from the community come to lead groups in which students discuss problems with bullying, harassment and how to address them. Bystanders are also affected when they see others being bullied, and they too need to learn the importance of acting to end such behavior.

These ongoing lessons are part of lifelong learning and are among the most important parts of what and how we teach our students at King Open.

--Principal Tim

## NO BULLYING

### Bullying is:

- aggressive
- intentional
- repetitive
- by a student(s) toward another student(s)

### It can include:

- name calling
- social excluding through actions or gossip
- physical aggression, such as assaults or destruction of property

**Bullying is against the law. It cannot happen in school, including the playground or cafeteria, school buses or walking back and forth to school or home**

### What To Do When Bullying Happens:

- 1. Confront someone by telling him/her you do not want them to do what they are doing.**
- 2. If you are having a hard time confronting another student, ask for adult help.**
- 3. Report all bullying; our school does not want anyone acting like a bully or anyone being treated with bullying behavior.**
- 4. Your teachers, the principal or vice principal, and your parents will be involved. In some cases you will need to meet with the principal or vice principal. In some cases your parents will come in to meet. Sometimes parents of the students who are bullying or who are being bullied will meet with each other so that they may help solve the problem.**